



## **Statement of Behaviour Principles**

**October 2022**

The Education and Inspections Act 2006 requires Governors to make, and from time to time review, a written statement of general principles to guide the Head Teacher in determining measures to promote good behaviour. Practical applications of these principles via a positive behaviour policy are the responsibility of the Head Teacher.

Everyone at Charmouth Primary School has a part to play in the promotion of high standards of behaviour. This statement is intended to promote an agreed and shared philosophy that promotes an ethos of positive behaviours.

### **Principles**

- Everyone who comes into the school - learners, parents, staff, governors and visitors - has responsibility for promoting positive behaviour by demonstrating clear values and principles.
- Charmouth is an inclusive school where all members of the school community feel free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- The Governors expect any policy or actions to be in accordance with their responsibilities under equality legislation as per the Equalities Act (2010).
- The Positive Behaviour Policy outlines the procedures that the school uses to support children in managing their own behaviour and enables staff to act safely and with confidence.
- Rewards and consequences are outlined in a Positive Behaviour Policy; their application must have regard to the individual situation and the individual pupil and be applied fairly, consistently, proportionately and reasonably, taking into account special educational needs, disability, the needs of vulnerable children and the age and level of understanding, and offering support as necessary, including family support and support through appropriate external agencies.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards the school's staff will not be tolerated.
- Everyone has the right to be listened to, to be valued and to feel and be safe.
- The school will fulfil legal duties under the Equality Act of 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.

