




Brave Risk-Taker Resilient Prepared		Cycle B Curriculum Overview Adventurers Years 3 & 4 September 2021						Dimensions	
Science		Design and Technology	History	Geography	Art	Music	Computing	PSHE	
Spring Term	 <p>Theme 2 Culture A World of Difference 6.5 weeks 3.1.2022-18.2.2022</p>	To know that light is reflected from surfaces To find patterns in the way that the size of shadows change				<p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>To know that the mandala is a symbolic representation of the universe in Tibetan Buddhism</p> <p>To understand that the mandala is derived from the word 'circle'.</p> <p>To learn that Mandalas are used as a spiritual teaching tool that helps strengthen meditation and increase focus</p> <p>To understand some of the features from Islamic art</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>To know the purpose of notation</p> <p>To know how to write basic musical notation</p> <p>To know some songs associated with Festivals of Light e.g. Hanukkah</p> <p>To know how to choose and play a variety of tuned and untuned instruments</p>	<p>To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>To use ICT to explore alternative ideas in order to refine and improve outcomes and performances</p> <p>To use a variety of ICT tools to create, refine and present work in a variety of ways</p> <p>To use features of layout, presentation and organisation in print and on screen</p> <p>To use editing skills for visual effects</p>	<p>Understand the term 'diversity' and appreciate diversity within school</p> <p>Learn about the need for tolerance for those who are different from us</p> <p>Recognise and challenge stereotyping and discrimination</p> <p>Listen to, reflect on and respect other people's views and feelings</p>
	<p>Curriculum</p> <p>Under Attack/ A Right Royal Battle 3 weeks 28.2.2022-18.3.2022</p>		Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots. Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.						
Summer Term	 <p>Theme 3 Communication That's All Folks 7 weeks 21.3.2022-20.5.2022</p>				<p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>To know about great artists, architects and designers</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>To identify that Jack Kirby is famous for his comic style art</p> <p>To learn that Jack Kirby was the creator of Captain America and many more Marvel characters</p> <p>To know that various methods can be used to create comic art</p>			<p>Understand that everyone has different strengths and weaknesses</p> <p>Recognise their strengths and how they can contribute to different groups</p> <p>Identify and talk about their own and others' strengths and weaknesses and how to improve</p> <p>Self-assess, understanding how this will help their future actions</p> <p>Begin to reflect on their worth as individuals by identifying positive things about themselves and their achievements</p>	
	<p>Active Week 1 week 23.5.2022</p> <p> <p>Theme 4 Conservation Under the Canopy 7 weeks 7.6.2022-21.7.2022</p> </p>	<p>To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>To learn about and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>To investigate the way in which water is transported within plants</p> <p>To know and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p>		<p>Pupils should be taught about a non-European society that provides contrasts with British history</p> <p>To understand where names come from and what they mean</p> <p>To understand the relationship between where we originate from and what our names mean</p> <p>To learn what it would have been like for the Mayans, living in the rainforest</p>	<p>Locate the world's countries, concentrating environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime / Greenwich Meridian and time zones (including day and night)</p> <p>To learn about the Amazon rainforest</p>	<p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>To know how to make close observational drawings</p> <p>To know how to use oil pastels in drawing</p> <p>To know that the first form of body painting was tattooing in the 16th century in Mexico and Central America</p> <p>To identify different methods of body and face painting</p>	<p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>To understand and explain what texture is</p> <p>To know how to identify low and high pitched sounds</p> <p>To know the importance of listening to each other when performing in groups</p>	<p>To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</p> <p>To use sequence, selection, and repetition in programs; work with variables and various forms of input and output</p> <p>To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	<p>Know the importance of sufficient good quality sleep for good health and that a lack of sleep can affect weight, mood and ability to learn</p>