

		Experimental Curious Confident Co-operative	Cycle B Core Knowledge Overview Explorers EYFS (F1 and F2) September 2021			
Curriculum Theme			Core Learning			
Autumn Term	School Theme	The Very Best Version of Me	2 week 6.9.2021-17.9.2021	<ul style="list-style-type: none"> To understand school routines To recognise key adults and other children in the class To know where things belong in the EYFS areas 		
		Help is at Hand	7 Weeks 0.9.2021-12.11.2021	<ul style="list-style-type: none"> To know which jobs need to be done at home and identify how they can help To know who works at school, what jobs they have and how these people help them To identify ways in which the police, ambulance service and fire service help in the community To know how doctors and nurses help in different settings To know how we can help to keep ourselves healthy and safe To know about a wider range of people who help in our communities such as builders, electricians, waiting staff etc. To identify ways in which we can help each other To identify people who need more support, such as elderly people 		
	School Theme	Enterprise Week	1 week 15.11.2021	<ul style="list-style-type: none"> To know what money is used for and how it is used 		
	Curriculum	Over the Rainbow	3 weeks 22.11.2021-10.12.2021	<ul style="list-style-type: none"> To explore and observe the natural world around us To understand that changes happen To recognise changes in the weather and seasons To explore colour, shape, texture 		
	School Theme	Christmas	1 week 13.12.2021	<ul style="list-style-type: none"> To know and take part in some Christmas traditions 		
Spring Term		Under the Sea	6.5 weeks 3.1.2022-18.2.2022	<ul style="list-style-type: none"> To know some key features of fish, such as their main body parts e.g. fins To know that some fish live in freshwater and some live in salt water (the sea) To know what makes a good friend ('Rainbow Fish') To identify the differences between sharks, dolphins and whales To know about sharks' teeth and that, if a shark loses a tooth, it can keep growing new ones To identify key features of crustaceans and know that they have shells to protect them To know that crabs and lobsters are types of crustaceans 		
	Curriculum	If You go Down to the Woods	3 weeks 28.2.2022-18.3.2022	<ul style="list-style-type: none"> To know some similarities and differences between things in the past and now To identify how things can be done differently To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function To describe their immediate environment To explore the natural world around them, making observations and drawing pictures of animals and plants To understand some important processes and changes in the natural world around them 		
Summer Term		Happy to be me	7 weeks 21.3.2022-20.5.2022	<ul style="list-style-type: none"> To identify features about themselves that make them individuals To know what a self-portrait is To know that eyes are used to see and ears are used to hear To name and identify body parts on humans and animals To know that animals use their senses in different ways to us To identify how we are similar and different To know who is in their family and how families can differ To know what belonging means To know what a community is and identify the communities and groups they belong to 		
	School Theme	Active Week	1 week 23.5.2022	<ul style="list-style-type: none"> To explore different activities 		
		No Place Like Home	7 weeks 7.6.2022-21.7.2022	<ul style="list-style-type: none"> To know the key features of a house and identify some of them in their own home To know that there are many different types of houses and be able to identify some similarities and differences To know that pets also need a place to call 'home' and identify what is needed to keep different animals safe and warm To know that animals in the wild need very different kinds of homes from us and from each other To identify buildings that don't traditionally look like homes, but are places where people live or have lived in the past e.g. palace, castle To know that there are places that can be temporary homes and some can be easily built 		