



Curriculum Location, Location, Location weeks							<p>To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>To use sequence, selection, and repetition in programs</p> <p>To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p> <p>To use ICT to create and refine sequences of instructions to explore problems and make controllable systems</p> <p>To answer questions by using ICT to identify, collect, store, analyse and present information</p> <p>To verify the accuracy and reliability of the information found online, detect bias and distinguish evidence from opinion</p> <p>To use a variety of ICT tools to create, develop and refine presentations and performances, integrating effects to enhance outcomes</p> <p>To use a variety of ICT tools to create, refine and present work in a variety of digital and printed formats using appropriate forms and conventions</p> <p>To use ICT safely, respectfully and responsibly, managing risk and showing awareness of other users</p> <p>To use sequence, selection, and repetition in programs</p> <p>To use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	
School Theme The Very Best Version of Me 1 week								<p>To understand the importance of making change in adapting a more healthy lifestyle</p> <p>To know how to recognise early signs of illness, such as weight loss, or unexplained changes to the body</p> <p>To know how and when to seek support including which adults to speak to in school if they are worried about their health</p> <p>To know that it is common for people to experience mental ill health. For many people who do, the problems can be resolved if the right support is made available, especially if accessed early enough</p> <p>TO know the facts and science relating to immunisation and vaccination</p>
School Theme The Very Best Version of Me 1 week								<p>Year 5</p> <p>To know about and understand the importance of touch in a range of contexts</p> <p>To know the different between appropriate and inappropriate touches</p> <p>To know that relationships can change as a result of growing up</p> <p>To know that marriage (and civil partnership) represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong</p> <p>To know that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing</p> <p>To know that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous</p> <p>To know how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met</p> <p>To know that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health</p> <p>Year 6</p> <p>Know how and understand why close relationships are formed, especially during adolescence</p> <p>Understand why friendship is important in the establishment of close relationships</p> <p>Know about and understand the physical, mental and emotional changes that take place during puberty</p> <p>Learn about sex (and bust some myths)</p> <p>Understand why friendship is important in the establishment of close relationships</p> <p>Know the features of a healthy relationship</p> <p>Understand what an unhealthy relationship is and know to deal with relationship issues</p> <p>Know about gender identities and have an awareness of transgender issues</p> <p>Understand the different between being transgender and transvestite</p>
School Theme STEM Week 1 week								E-Safety
Christmas 1 week 13.12.2021								
Active Week 1 week								<p>To know about the different food groups and their related importance as part of a balanced diet</p> <p>To develop an awareness of their own dietary needs</p>