



Experimental  
Curious  
Confident  
Co-operative

## Cycle A Core Knowledge Overview Explorers EYFS (F1 and F2)



| Curriculum Theme  |                             |         | Core Learning  |
|---|-----------------------------|---------|--|
| <br>Theme 1<br>Conflict      | Let's Play                  | 7 Weeks | <ul style="list-style-type: none"> <li>To know that most people have or had a favourite toy and be able to talk about theirs</li> <li>To know that teddies can look very different, with many features, such as moving arms and legs</li> <li>To identify and talk about the feelings associated with losing a favourite toy</li> <li>To know how toys can move using the language associated with forces e.g. push and pull</li> <li>To identify toys they can use to build things with</li> <li>To understand that following instructions is an important aspect of playing games</li> <li>To know that it is important to share and stick to the rules when playing games</li> </ul>  |
| <br>Theme 2<br>Culture       | Come Flt with Me – Asia     | 7 weeks | <ul style="list-style-type: none"> <li>To know that a map is a drawing of all or part of Earth's surface</li> <li>To know that China / India / Russia / Egypt can be found on a map of the world</li> <li>To know about some key aspects of Chinese culture, including Chinese New Year</li> <li>To know about some key aspects of Indian culture, including festivals such as Diwali</li> <li>To know that Russia is a large country in Asia</li> <li>To explore some basic identifying features of Russia's culture</li> <li>To know that Egypt is a country located across Africa and Asia</li> <li>To identify some key features Egyptian culture both in modern and ancient times such as hieroglyphs, desert environment and the pyramids</li> </ul> |
| <br>Theme 3<br>Communication | Tell us a Story             | 7 weeks | <ul style="list-style-type: none"> <li>To know the story of Jack and the Beanstalk.</li> <li>To know about 'giant' animals and where they live</li> <li>To identify different type of beans, where they come from and what we can do with them</li> <li>To know the story of The Gingerbread Man</li> <li>To use this story to find out about how animals move</li> <li>To know the story of Snow White</li> <li>To identify different types of fruit and vegetables</li> <li>To know the story of Cinderella</li> <li>To identify changes in their own lives</li> <li>To know what makes a good listener and identify how listening it is important in many things that we do</li> </ul>  |
| <br>Theme 4<br>Conservation  | What on Earth...            | 7 weeks | <ul style="list-style-type: none"> <li>To know features of a variety of living things and be able to identify ways of taking care of them</li> <li>To identify things that they consider to be 'pretty' and know that pretty things are not gender-related</li> <li>To identify a range of things that are 'big' and make comparisons, identifying things that are larger than other things</li> <li>To identify a range of things that are 'small', identifying things that are smaller than other things</li> <li>To know what makes someone or something 'old' and identify ways in which we can reuse and recycle old things</li> <li>To know what 'new' means</li> </ul>  |
| Curriculum  | Over the Rainbow            | 3 weeks | <ul style="list-style-type: none"> <li>To explore and observe the natural world around us</li> <li>To understand that changes happen</li> <li>To recognise changes in the weather and seasons</li> <li>To explore colour, shape, texture</li> </ul>  |
| Curriculum  | If You go Down to the Woods | 3 weeks | <ul style="list-style-type: none"> <li>To describe their immediate environment</li> <li>To explore the natural world around them, making observations and drawing pictures of animals and plants</li> <li>To know the names of some places in their immediate locality and say what those places are like</li> <li>To know some similarities and differences between the natural world around them and contrasting environments</li> <li>To talk about the lives of the people around them and their roles in society</li> <li>To know some similarities and differences between things in the past and now</li> <li>To know about similarities and differences between themselves and others</li> </ul>   |
| School Theme  | The Very Best Version of Me | 1 week  | <ul style="list-style-type: none"> <li>To understand school routines</li> <li>To recognise key adults and other children in the class</li> <li>To know where things belong in the EYFS areas</li> </ul>  |
| School Theme  | The Very Best Version of Me | 1 week  | <ul style="list-style-type: none"> <li>To be able to play alongside and with others</li> <li>To start to know how to manage conflict</li> </ul>  |
| School Theme  | Christmas                   | 1 week  | <ul style="list-style-type: none"> <li>To know and take part in some Christmas traditions</li> </ul>   |
| School Theme  | Active Week                 | 1 week  | <ul style="list-style-type: none"> <li>To explore different activities</li> </ul>  |