

PSED

Making Relationships.

I can initiate a conversation, attend to and take account of what others say.
I can play co-operatively, taking turns with others.

Self-Confidence & Self –Awareness.

I am confident to speak to others about my needs, wants, interests and opinions.

Managing Feelings & Behaviour.

I am aware of the boundaries set, and of behavioural expectations at school.
I understand that my actions can affect other people.

Communication & Language

Listening & Attention

I can maintain attention, concentrate and sit quietly during an activity.

Understanding

I can respond to instructions involving a two-part sequence.

Speaking

I can use language to imagine and recreate roles and experiences in play situations. I can link statements and stick to a main theme or intention.

Physical Development

Moving & Handling

I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Health & Self-Care

I can eat a healthy range of food and I understand the need for variety in food.
I can manage my own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

London's Burning



Starfish Class

Autumn Term 2017

Expressive Art and Design.

Exploring & Using Media & Materials.

I can explore the different sounds of instruments.
I can experiment to create different textures and colours.

Being Imaginative

I can create simple representations of events, people and objects.

Understanding the World

People and Communities.

I can talk about past and present events in my own life and in the lives of others.

The World.

I know about similarities and differences in relation to places, objects, materials and living things.

Literacy

Reading

I can link sounds to letters, naming and sounding the letters of the alphabet.
I can segment the sounds in simple words and blend them together and I know which letters represent some of them.

Writing

I can use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
I can write my own name and other things such as labels and captions.

Mathematics

Numbers

I can count objects to 10 and I am beginning to count beyond 10.
I can order numbers to 10 and I can find one more and one less.

Shape, Space, Measure

I can use objects and familiar shapes to create and patterns and models.
I am beginning to use mathematical names for solid 3d shapes and 2d flat shapes.
I can use everyday language related to time.