

CHARMOUTH PRIMARY SCHOOL ACCESSIBILITY PLAN - October 2014 to October 2017: Improving the Curriculum Access

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
To develop a CPD programme to ensure staff are knowledgeable in terms of the needs of pupils with disabilities and strategies to support them	Staff training requirements identified (Performance Management) e.g. Guest speakers, school nurse, link professionals, Health Plans written for individuals and all staff aware of contents	All teachers continue to fully meet the requirements of disabled children's needs with regards to accessing the curriculum List of training to be kept by CPD coordinator	2014 - 2017	Increased access to an appropriate curriculum for all pupils
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements Risk assessments completed at least 24 hours in advance of activity.	2014 - 2017	Increase in access to all school activities such as trips out, residential visits, extended schools activities and sporting events for all pupils
To ensure classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases Include acoustic improvements	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	2014 - 2017	More time available for pupils to participate in curriculum activities
To ensure training for Governors and staff in terms of Raising Awareness of Disability Issues	Provide training for governors	Whole school community aware of issues relating to Access	2014 - 2015	Society will benefit by a more inclusive school and social environment
To deploy teaching assistants effectively to support pupils' needs	Review needs of pupils within each class (using School Pupil Tracker and staff accordingly) Ensure staff skills are matched to pupil needs	Pupils needs are appropriately met through effective deployment of skilled support staff	2014 - 2017	All pupils are supported to achieve their full potential
To ensure interventions	Review interventions against	Pupils needs are appropriately met	2014 - 2017	All pupils are supported to achieve

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are effective to support pupils' participation	<p>need of pupils within each class though evaluations from staff, pupils and parents</p> <p>Annually review pupils who need exam concessions</p> <p>Review needs of disabilities and EAL</p>	through effective interventions		their full potential
To build on the work of the wildlife garden, Beach School accreditation developed in Summer 2014 and develop Forest School area	Review use of garden, Beach School and Forest School areas and develop opportunities to have access to a wide range of experiences	Opportunities through relevant and purposeful links in the curriculum	2014 - 2015	All pupils and school community enjoying the beautiful environment and complimenting the curriculum on offer.

CHARMOUTH PRIMARY SCHOOL ACCESSIBILITY PLAN - October 2014 to October 2017: Improving the Physical Access

This plan is structured in conjunction with the school’s Asset Management Plan, the school Safeguarding File, the School Travel Plan, Health & Safety Audits, the Capital Build Programme and the Suitability Plan. The plan considers the essential work necessary to ensure reasonable adjustments have been made to the fabric of the main buildings to accommodate accessibility issues. As far as possible, work has been undertaken on temporary buildings to facilitate accessibility arrangements. In some cases Health & Safety issues necessitate more prompt action.

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
Outside areas	Review playground areas for accessibility and any dangerous edges/corners External lighting	To check for access issues and amend accordingly Check how effective external lighting is and improve where required	2014 – 2017	
All areas	Signage Improve classroom furniture layouts to increase access Audibility	Improving signage Assess annually depending upon classroom use Staff to be aware of mobility and H&S issues Continue to improve audio equipment in classrooms – sound boars to be erected in Year R, hall , corridors, fossil room.	By 2015	
Main Entrance	Main entrance and foyer Audibility	Consider installation of a loop hearing system for the counter	By 2015	
Corridors to Main Block	Remove trip hazards Observe fire exit routes Increase signage and aids for visual and hearing impaired	Identify appropriate storage for equipment and ensure that items are not left indiscriminately Ensure any obstacles around signed emergency routes are removed. Investigate provision of a visual fire alarm	By 2015	
Main Block	WCs	Ensure areas are cleared from obstacles and inappropriate storage.	By 2017	

CHARMOUTH ACCESSIBILITY PLAN - October 2014 to October 2017 : Improving the Delivery of Written Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes such as use of symbols, communicate in print, large print or through augmentative communication technology, contrasting colours.	2014 - 2017	Delivery of information to disabled pupils and parents improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all through hard copy and website	2014 - 2017	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	2014 - 2017	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of using a range communications systems according to individual need	On-going Performance Management arrangements Training on range of issues such as functional use of language, Other training as required	Awareness of target group raised	2014 - 2017	School is more effective in meeting the needs of pupils.