

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Children taught a variety of skills and practised a variety of sports and activities across our PE curriculum.</p> <p>Children met motivational and inspirational sports people – Olympic gymnast in Summer of 2024</p> <p>Children prioritise activity and health</p>	<p>Lessons are sequenced and observed to be happening across a variety of sports and skills: dance, gymnastics, invasion etc.</p> <p>Pupil voice and writing about Active Week included the affect meeting the gymnast had on their motivation to stay active.</p>	<p>Children have not had access to a variety of sporting fixtures locally – competitive focus</p> <p>Not all children left year 6 being able to confidently swim 25 metres</p> <p>There have been only two sports clubs on offer as extra-curricular clubs each week</p>	<p>Only rugby fixtures were arranged.</p> <p>Swimming data from year 6 teacher</p> <p>As evidenced through the timetable</p>

Review of last year 2023/25

	School council (led by children and informed by their peers) made it a priority to incorporate active breaks into the 2024/2024 timetable		
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Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>All children leave Charmouth Primary School being able to swim 25m and be able to be safe around water.</p> <p>Staff gain the professional knowledge, skills and confidence to deliver a well-rounded PE Curriculum</p> <p>Children at Charmouth Primary School have access to a variety of sporting clubs and fixtures</p> <p>Development of active lunch and playtimes.</p>	<p>Top-up swimming sessions for non-swimmers from Key Stage Two (assessed through their initial lessons in Autumn / Spring term)</p> <p>CPD time for staff to access learning, reflect on and implement future change regarding our PE curriculum</p> <p>TAs and external providers are offered the chance to provide funded after school clubs in sports</p> <p>CPD time for staff, increased lunchtime ratios and focus on activity.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Charmouth Primary School will be recognised as a coastal school which prioritises water safety.</p> <p>Staff knowledge, skills and confidence will be retained from year to year.</p> <p>The variety of after school clubs will be offered and accessed by a range of children across the school.</p> <p>Children will experience increased opportunities for physical activity.</p>	<p>Children will leave year 6 being able to swim 25 metres. Parents will report that their children are confident and safe around water.</p> <p>Staff will be observed teaching varied, successful and high impact PE lessons</p> <p>Pupil voice – children will report that they have been able to choose from the range of after school clubs on offer.</p> <p>Pupil voice – experience of lunchtime and playtime activity.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?