

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More pupils engaging with PE and School Sport • CPD opportunities welcomed by staff • Feedback form Parents shows an interest and willingness to support PE and School Sport offer • Hockey Skills Festival 	<ul style="list-style-type: none"> • Further staff CPD following staff audit in Summer Term 2018 • Further enhancement of resources across games and gymnastics activities • Development of more suitable curriculum model to enhance pupil experience of PE and School Sport • Collaboration with Charmouth's sporting clubs and Town Council to integrate PE offer into neighbourhood plan •

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Sail for a Fiver

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £13,773	Date Updated: 29/3/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision for High quality PE and School Sport leading to more pupil taking part in healthy active lifestyles	<p>Increase the extra-curricular offer to pupils</p> <p>Increasing the quality of teaching of PE to ensure success leads to higher uptake of physical activity</p> <p>CPD for staff in EYFS and KS1 to ensure that natural enthusiasm for movement is maintained and impact of healthy lifestyles continued at home (30 active minutes)</p>	<p>£500</p> <p>£2322 (PE Lead)</p> <p>£400</p>	<p>Children are developing the awareness of the value of sport as a vehicle for developing social and life skills.</p> <p>Parents demonstrating and expressing their appreciation and sense of value that PE and Sport are bringing to their children.</p> <p>Enrichment opportunities for the most able and least active are successful, empowering and rewarding for identified children.</p> <p>Feedback from children and parents shows great enthusiasm for PE and Sport e.g. "Tuesday is my son's happiest day now due to PE!" (parent).</p> <p>The more reticent pupils are fully engaging in regular PE, some joining sporting clubs for the very first time. Uptake in the varied sporting clubs across ages is excellent and consistent.</p>	<p>PE Lead appointed for further 12 months allowing further CPD and opportunities to be explored and embedded within school culture.</p> <p>Continue to engage parents in the ethos of PE and School Sport to enable enhancement of opportunity for pupils</p> <p>Linking PE and School Sport into Charmouth Neighborhood Plan to ensure that physical activity is central to the long term future of Charmouth's Children</p> <p>Embedding Healthy Movers into EYFS</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to know and be inspired by their PE curriculum and ensuring that it meets the needs of all pupils	<p>Creation of sports council</p> <p>Curriculum review</p> <p>Ensuring enough equipment to teach high quality PE lessons</p> <p>Gain YST Quality Mark as guide for quality of provision in the school</p>	<p>£150</p> <p>£50</p> <p>£1500</p> <p>£500</p>	<p>Sports Day is a culmination of the skills and games taught and practiced in the weekly lessons</p> <p>Children demonstrate good sportsmanship skills by celebrating success of individuals and other teams</p> <p>Children have become more engaged and enthusiastic in PE and Sport</p> <p>Whole school involvement and pupil voice through PE to enhance School Values</p> <p>Children's attitudes, behaviour and social skills developed through PE and Sport are impacting positively on their attitude at other times.</p> <p>The PE lead has become an integral member of the team, in school and beyond e.g. other schools, clubs, organizations, etc. building further links and opportunities for pupils.</p> <p>Feedback from children and parents shows great enthusiasm for PE and Sport e.g. "Tuesday is my son's happiest day now due to PE!" (parent).</p> <p>The more reticent pupils are fully engaging in regular PE, some joining sporting clubs for the very first time.</p> <p>Uptake in the varied sporting clubs across ages is excellent and consistent.</p>	<p>Continue work with Sport Council and training of Bronze Ambassadors</p> <p>Ensure that curriculum is fit for purpose and future proof</p> <p>Involvement in more festivals in 2018-2019, including the running of more skills festivals for pupils in the local Pyramid</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for teaching staff	<p>YST membership accessing- Start to Move, Active 30:30</p> <p>School Games Dashboard</p> <p>Employ PE Leader to allow teachers to receive CPD through lessons</p>	<p>£500</p> <p>£0</p> <p>£2322</p>	<p>All children improve skills so that team games are fun and purposeful</p> <p>Feedback from children and parents shows great enthusiasm for PE and Sport e.g. "Tuesday is my son's happiest day now due to PE!" (parent).</p> <p>The more reticent pupils are fully engaging in regular PE, some joining sporting clubs for the very first time.</p> <p>Uptake in the varied sporting clubs across ages is excellent and consistent.</p> <p>The PE lead, in curriculum time, is always deployed effectively and sustainably, ensuring teachers' needs are met by appropriate coach expertise and technical knowledge. · As a result, teachers increase their subject knowledge, competence and confidence, initially by practising alongside the coach, enhancing their independent delivery. · Through regular monitoring of practice, pupils' progress is significant, and outcomes for physical literacy, health and well-being show considerable improvement</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	<p>Engage in water sports activities- 'Sail for a fiver'</p> <p>HLTA to support games at lunchtimes</p> <p>Employ high quality coaching to supplement curriculum offer- delivering more activities for more pupils each day</p>	<p>£300</p> <p>£500</p> <p>£1905</p>	<p>Sports ambassadors take their roles conscientiously and see that they have an impact on their peer's participation in games at lunchtimes</p> <p>Go Active provided several sessions for pupils in the summer term and this was received well by pupils. Street surfing was a particularly strong activity for our pupils</p> <p>Children feel inspired to participate in new or enhanced activity that is inclusive, differentiated and age/stage appropriate; they develop their fundamental movement and activity skills and are consulted on which new activities should be offered. · Numbers of non - participants are reduced, and the most able are offered additional support that facilitates their long term - success and enjoyment of sport and physical activity.</p> <p>Feedback from children of all ages about PE and Sport is very positive; they love the new opportunities e.g. hockey in KS2, apparatus in gymnastics KS1, FM Skills in EYFS, their preferences and choices effect future planning and provision Intraschool 'house' sporting events are highly valued, enabling many more children to actively take part in fun and competitive sport (see Sports Council Minutes)</p> <p>Children of all ages are regularly and enthusiastically leading and coaching</p>	<p>Bronze ambassadors to be trained again in 18-19 and follow up with our own leaders training younger years.</p> <p>Increase the number of activities and variety of activities on offer for pupils across all key stages</p> <p>Increase the involvement in local festivals</p> <p>Embedding physical activity culture with themed days- fit and fruity Friday, walking Wednesday etc</p>

			sport during their PE sessions Enthusiasm of others beyond our school is impacting on our pupils' enthusiasm eg John Colfox Young Leaders at our Hockey Skills Festival	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achieve School Games Mark-Silver Promotion of intra school sport across the school	PE lead to provide a number of inter house competitions for pupils at Charmouth and extend these opportunities to other local schools with festivals	£1560	Intra - school house sporting events are highly valued, enabling many more children to actively take part in fun and competitive sport (see Sports Council Minutes) The programme for inter-school sport has started well – feedback from other schools has been very positive and appreciative of our efforts and organisation. Our children have loved the increased opportunities.	Increase the number of inter house competitions across the year Organise and attend more local festivals