



CHARMOUTH PRIMARY SCHOOL

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Outline of 2017-18 Sport Premium Projected Spend

April 2017 – April 2018

The funding that Charmouth Primary School will receive in total will be £13,773

Total funding: £13,773

Impact to December 2017

Key Strands	Actions	Cost	Success Criteria	Impact
Employ quality coaches to deliver Games across the school	<p>Every class each week improve their skills and able to participate in team games</p> <p>Teachers receive CPD training in various aspects of games</p>	£1,905	<p>All children improve skills so that team games are fun and purposeful</p> <p>Sports Day is a culmination of the skills and games taught and practiced in the weekly lessons</p>	
Employ a Sports and PE Leader to provide high quality provision across the school	<p>Every class each week improve their skills and able to participate in team games</p> <p>Teachers receive CPD training in various aspects of games with Sport and PE Leader</p>	£7,292	<p>All children improve skills so that team games are fun and purposeful</p> <p>Sports Day is a culmination of the skills and games taught and practiced in the weekly lessons</p> <p>Collaborative learning</p> <p>Children demonstrate good sportsmanship skills by celebrating success of individuals and other teams</p> <p>Improved teaching of skills</p> <p>Improved standard of teaching</p>	
Develop the engagement of all our children in regular physical activity – kick-starting healthy active lifestyles,		£1,560	<p>Children become more engaged and enthusiastic in PE and Sport.</p> <p>All children meeting the recommended level of physical and age/stage-appropriate</p>	Feedback from children and parents shows great enthusiasm for

<p>through:</p> <ul style="list-style-type: none"> · Weekly teaching of each class by PE Lead in partnership with their Class Teacher · Additional lunchtime and after-school sporting clubs · Promotion of focused intra-school sport opportunities in various sports each term for KS2 and where appropriate for KS1/FS 			<p>development - contributing to activities three times a week.</p> <ul style="list-style-type: none"> · All children understand and display significant benefit from personal and social development through physical activity and are consulted on the activities offered. · Pupils, parents and community clubs are engaged to support inclusive healthy activity participation. · PE lead provides targeted support to the least active pupils and also enriching opportunities for the most able children. 	<p>PE and Sport e.g. "Tuesday is my son's happiest day now due to PE!" (parent).</p> <ul style="list-style-type: none"> • The more reticent pupils are fully engaging in regular PE, some joining sporting clubs for the very first time. • Uptake in the varied sporting clubs across ages is excellent and consistent. • Children are developing the awareness of the value of sport as a vehicle for developing social and life skills. • Parents demonstrating and expressing their appreciation and sense of value that PE and Sport are bringing to their children. Enrichment opportunities for the most able and least active are successful, empowering and rewarding for identified children.
<p>Raise the profile of PE and Sport across our school as a tool for whole</p>			<p>The school recognises and embraces the wider impact of PE across the school.</p> <ul style="list-style-type: none"> · PE and Sport impacts on the 	<ul style="list-style-type: none"> • Sports Councillors are enthused and active (see

<p>school improvement, through;</p> <ul style="list-style-type: none"> · More engaging and varied opportunities for sport in PE lessons and extra-curricular sport · Greater publication and celebration of PE and Sport across the whole school community · Ensuring children learn and understand the explicit links and values of PE and Sport to personal and social growth, development and attitude 			<p>wider role in supporting the values of the school and is able to use PE and contributes across a range of subjects.</p> <ul style="list-style-type: none"> · PE and Sport positively impacts on pupil confidence, attendance, behaviour, attainment and the social, moral, spiritual, cultural and citizenship aspects. · The PE lead is fully embedded into the school's staff team, contributing to its diversity and facilitating links to local sports clubs and providers, enhancing children's out of school opportunities. 	<p>notice board)</p> <ul style="list-style-type: none"> • Whole school involvement and pupil voice through PE to enhance School Values • Children's attitudes, behaviour and social skills developed through PE and Sport are impacting positively on their attitude at other times. The PE lead has become an integral member of the team, in school and beyond e.g. other schools, clubs, organisations, etc. building further links and opportunities for pupils.
<p>Increase the confidence, knowledge and skills of all our staff in teaching PE and Sport, through:</p> <ul style="list-style-type: none"> · Weekly teaching of each class in partnership between the PE Lead and each Class Teacher · Subsequent CPD for teaching staff · Focused PE CPD during staff meeting – once per term · Regular review and support of the overall PE provision in discussion with colleagues 		<p>£1916</p>	<ul style="list-style-type: none"> · The PE lead, in curriculum time, is always deployed effectively and sustainably, ensuring teachers' needs are met by appropriate coach expertise and technical knowledge. · As a result, teachers increase their subject knowledge, competence and confidence, initially by practising alongside the coach, enhancing their independent delivery. · Through regular monitoring of practice, pupils' progress is significant, and outcomes for physical literacy, health and well-being show considerable improvement. 	

<p>Broaden the range and experience of sports and activities offered to all our children, through:</p> <ul style="list-style-type: none"> · More focused and diverse PE and Sport teaching of each class in partnership with their Class Teacher · Additional lunchtime and after-school sporting clubs · Promotion of focused intra-school sport opportunities in various sports each term for KS2 and where appropriate for KS1/FS · The encouragement and engagement of our Sports Ambassadors and Sports Council in PE and Sport Leadership · Contacting and liaison with local groups, clubs and enthusiasts to provide further enriching opportunities for our children 			<ul style="list-style-type: none"> · Children feel inspired to participate in new or enhanced activity that is inclusive, differentiated and age/stage-appropriate; they develop their fundamental movement and activity skills and are consulted on which new activities should be offered. · Numbers of non-participants are reduced, and the most able are offered additional support that facilitates their long term-success and enjoyment of sport and physical activity. 	<ul style="list-style-type: none"> • Feedback from children of all ages about PE and Sport is very positive; they love the new opportunities e.g. hockey in KS2, apparatus in gymnastics KS1, FMSkills in EYFS, their preferences and choices effect future planning and provision • Intra-school house sporting events are highly valued, enabling many more children to actively take part in fun and competitive sport (see Sports Council Minutes) • Children of all ages are regularly and enthusiastically leading and coaching sport during their PE sessions Enthusiasm of others beyond our school is impacting on our pupils' enthusiasm eg John Colfox Young Leaders at our Hockey Skills Festival
<p>Increase participation in competitive sport, through:</p> <ul style="list-style-type: none"> · Promotion of focused intra-school sport opportunities 			<ul style="list-style-type: none"> · Enthusiasm of pupils in intra-school opportunities (RP and Sports Council) · Review of pupils' enthusiasm and attitude for sporting 	<ul style="list-style-type: none"> • Intra-school house sporting events are highly valued, enabling

<p>in various sports each term for KS2 and where appropriate for KS1/FS</p> <ul style="list-style-type: none"> · Raising the profile of and commitment to our two Sports Days · Building links and engagement with other local schools for more varied and greater opportunities in inter-school sport 			<p>experiences beyond our PE curriculum (RP, Sports Council, HLTA, Sports Ambassadors)</p>	<p>many more children to actively take part in fun and competitive sport (see Sports Council Minutes) The programme for inter-school sport has started well – feedback from other schools has been very positive and appreciative of our efforts and organisation. Our children have loved the increased opportunities.</p>
<p>Engage in water sports activities</p>	<p>Year 6 to take part in 'Sail for a Fiver'</p>	<p>£300</p>	<p>Team work Foster an interest in a sports activity beyond their normal life experience</p>	
<p>HLTA to support games at lunchtimes</p>	<p>Ensure Ambassadors are involved in promoting PE and games within the school</p>	<p>£500</p>	<p>Sports Ambassadors take their roles seriously and see that they have an impact on their peers experiences at lunchtime Improved and sustained work by the children to promote sport</p>	
<p>Provide excellent training and provision at lunchtime</p>	<p>Sports Ambassador Training Sports Ambassadors engaged in their roles and encourage daily exercise at lunchtimes through a variety of games</p>	<p>£300</p>	<p>Children are enthusiastic about participating in lunchtime activities and show improved skills Improved behaviour at lunchtimes Children are keen to work collaboratively Sports Ambassadors take their roles seriously and see that they have an impact on their peers experiences at lunchtime Involvement in Sports initiatives suggested by the children</p>	

