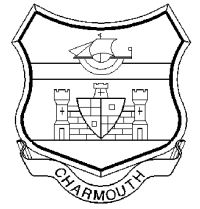




CHARMOUTH PRIMARY SCHOOL

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Pupil Premium Data Publication

April 2017 – April 2018

Overview of the school

Breakdown of the Pupil Premium Grant

Total number of pupils on roll	149	
Pupil Premium pupils	18	£23,760
Services pupils	2	£600
Total number of pupils benefitting from grant	20	£24,530

Objectives for PPG spending 2017/2018

- To raise standards in Maths, Reading, Writing and Phonics to enable pupils to achieve Age Related Expectations or above in Maths and English across the school.
- To bridge the gap between boys and girls performance in Reading, Writing and Maths.
- To continue to raise self –esteem and confidence in learning through the implementation of ELSA.
- To provide pupils with opportunities wider than the curriculum to support their individual needs.

Key Strand	Actions	Expected Impact	Cost
WELL BEING AND NURTURE	<ul style="list-style-type: none"> • 2 Teaching Assistants to continue delivering the ELSA programme across 	<ul style="list-style-type: none"> • Improved self esteem • Home school support • Parent dialogue • Improved confidence 	£1375

	<p>the school</p> <ul style="list-style-type: none"> Track children's emotional, social and well being 	<ul style="list-style-type: none"> Children to be able to identify triggers in emotional and social situations <p>Issues identified and monitored so that concerns can be addressed effectively</p>	£554
WELL BEING AND NURTURE	<ul style="list-style-type: none"> Disadvantaged pupils improved attendance to have a positive effect on progress 	<ul style="list-style-type: none"> Attendance monitored and letters sent out to pupils with concerning attendance <p>Raise the profile of each class's attendance in school.</p>	
WELL BEING AND NURTURE	<ul style="list-style-type: none"> Behaviour issues are eliminated from the classroom 	<ul style="list-style-type: none"> If a child is struggling in class, he/she are more likely to misbehave. TAs able to provide immediate intervention in class to help keep children on task. Implement new behaviour for learning strategies across the school On going monitoring of MyConcern 	£3000
TEACHING AND LEARNING	<ul style="list-style-type: none"> Effective tracking of disadvantaged pupils 	<ul style="list-style-type: none"> Closing the gap: Children to achieve expected progress or expected standard Progress talks with teachers and governors Chronological book scrutinies of Disadvantaged children – every six weeks as part of governor and SENCO monitoring 	£1000
TEACHING AND LEARNING	<ul style="list-style-type: none"> Catch up intervention groups 	Expected or above expected progress	£1507 £3375

	<p>carried out by Teaching Assistants</p> <ul style="list-style-type: none"> • Phonics (RWI) • Maths support • Spelling (RWI) 		<p>£2266 £3000</p>
TEACHING AND LEARNING	<ul style="list-style-type: none"> • Core reading books for each class 	<ul style="list-style-type: none"> • Expected reading progress across schools • Children make expected progress from their starting points 	£2000
TEACHING AND LEARNING	<ul style="list-style-type: none"> • High Quality Teaching in lessons Resources 	<ul style="list-style-type: none"> • Core subjects • Bridge gap between girls and boys outcomes in reading, writing and maths 	£3,935
ENRICHMENT	<ul style="list-style-type: none"> • School trips • Residential School trips • School Uniform • Breakfast Club • Swimming 	<ul style="list-style-type: none"> • Improved support • Improved attendance 	<p>£80 £700</p> <p>£500 £1100 £138.00</p>